

Tecumseh Local Schools eNewsletter

April, 2021

Learning For All ~ Whatever it Takes!

Mission Statement: Tecumseh Local Schools is the driving force behind a community of diverse and proudly connected Arrows. We are relentless learners who strive to become better tomorrow than we were today.



Tecumseh Local students returned to full-time, in-person learning the week of March 1st. This marked almost an entire year since our schools were filled with the typical and joyous sound of students. We certainly didn't fathom a two-week closure would morph into a year-long journey as our nation, state and district navigated the many challenges of a pandemic.

The Covid journey proved challenging for our students, teachers, support staff and families, yet the resilience, tenacity, and flexibility given by all during this time has been immense. Our educators maneuvered through a gamut of learning plans from the initial school closure last March to present day. They adapted to remote learning essentially overnight as Governor DeWine announced school closures effective last March. Summer months were filled with a continued acclimation to Google Classroom, a platform to engage and teach students remotely. Blended learning replaced virtual learning the second quarter of the school year as students began attending two days a week in separate cohorts. Our educators, as well as educators throughout the nation should be commended for their efforts.

Our support staff excelled and continue to excel at their duties throughout the pandemic as well. Great effort continued to be made to offer meals to our students throughout the year during the virtual and blended learning by our bus drivers, child nutrition personnel and other support staff. Our custodians committed to additional cleaning and sanitizing as we garnered how best to keep our schools safe for our students and staff.

The parents in our district had many challenges associated with their children learning remotely and through blended learning. Many had to alter their own work schedules or find alternative means of childcare. We are beyond grateful for their efforts. Our students adjusted and adapted to frequent changes and disappointments as the pandemic continued into a new school year. They have exhibited perseverance through this unique experience.

We are ecstatic to navigate back to what we know as normal. Thankfully, we are beginning to plan for traditional events such as prom, graduation, and field trips. It looks promising as we enter spring. We are certainly looking forward to a time when social distancing and mask wearing is no longer necessary. A time when students can work freely in collaborative groups. A time when we are back to what we know as "school." A time when we can look at this unprecedented time in education in the rearview mirror.

-Paula Crew, Superintendent



The University of Cincinnati Early College IT Program Is Up And Running At THS

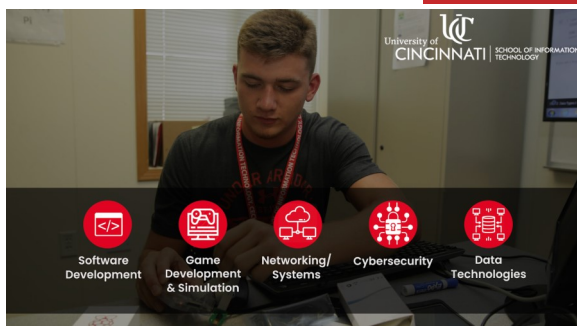


It has taken a couple of years to see everything come to fruition, but the partnership between the University of Cincinnati and Tecumseh High School is now fully operational. What is the UC Early College IT Program and partnership? Students at Tecumseh High School can take six Information Technology (IT) courses right here at THS along with Pre-Calc, English Composition, and a Social Science course for a total of nine classes. Students who complete these nine classes with a grade of C or better in each will automatically be admitted to the University of Cincinnati! Not only will they be admitted to UC but they will have already completed their freshman year of college at no cost! Additionally, students will have the option of participating in a paid internship as early as the summer immediately following their Senior year of high school!

So what does this all mean for THS students? It means we are offering a program at THS that no other school in Clark County is offering. It means that students who maybe weren't considering college now have a unique opportunity that doesn't require they be at the top of their class. It means those students who pursue this avenue can save a tremendous amount of money by completing their first year of college right here at THS and participating in a paid internship that can be used to offset college costs.

If you or your student are interested in the program please contact their Guidance Counselor. This is truly a great opportunity for our students that is focused on a career field where the demand for qualified employees is high in this region and beyond. The sky's the limit with the Early College IT Program.

- Aaron Oakes, Principal





Tecumseh Middle School



In the summer of 2018, Clark State Community College identified a need in post secondary school education in our community. They created a program called the Clark County Scholars Program. This program identifies students in 8th grade at Tecumseh Middle School and helps them navigate the road to post secondary graduation. Students may select a variety of career majors from Agriculture, Business, Computer Sciences or Engineering, to Health, Math/Sciences or Human Services and Public Safety. Now in its third year, Clark State Community College has recently offered a two-year scholarship to seventeen Tecumseh Middle School students upon graduation from high school. Clark State selected students based on the following criteria: enrolled in 8th grade; financial hardship; grade point average; and first generation college student. Students applied for the scholarships by completing an application, writing an essay and obtaining letters of reference. Students also participated in an interview process.

Congratulations to the following students: Alberto Balli, Angel Alvarado Cervantes, Kaylie Baker, Nohemi Diaz-Velasquez, Naomi Eggleston, Tanner Elam, Diego Gonzalez Ruiz, Jovi Gorby Bantner, Hailey Gosnell, Keileen Jenkins, Zoe Lewis, Emmanuel Martinez Herrera, Timothy Monroe, Kaylynn Owens, Logan Phillips, Jaina Thomas and Autumn Walden.

-Brian Dixon, Principal





R Factor Nominations

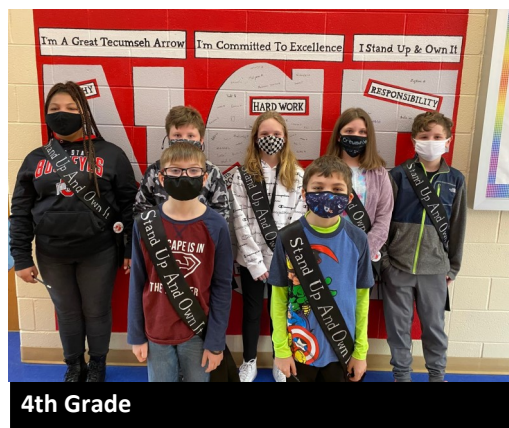
New Carlisle Elementary School is working hard to recognize students for showing our R Factor traits. Our district worked hard last year to make a Culture Playbook for the district. Our building's R Factor Team wanted to find a way to recognize students that were showing these great traits like, respect, empathy, kindness.

The NCES teachers and staff are challenged with nominating a student that fits a category for each month. Every Friday we feature the students on the morning announcements to be recognized in front of their peers. They are given a sash, a pencil and a bracelet with the words: Be a Great Arrow, Committed to Excellence and Stand Up and Own It. Then we take their photo in front of the new mural in the hallway. The mural was designed and painted by Mrs. Skinner, our Art teacher.

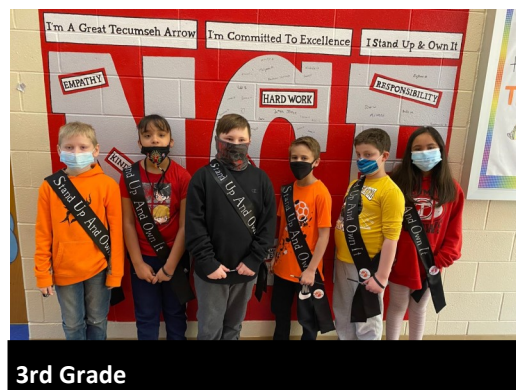
Mission Statement: Tecumseh Local Schools is the driving force behind a community of diverse and proudly connected Arrows. We are relentless learners who strive to become better tomorrow than we were today.		
What We Believe	How We Behave	Outcome We Achieve
Be A Great Arrow (School, Family, Community)	* Respect Others - Show Empathy * Be Kind	Stronger Together
Commitment to Excellence (Embrace Hard Work)	* Act With Purpose * Be the Best Version of You * Keep Working When Times Are Most Difficult	Better Tomorrow Than Today
Stand Up & Own It (Integrity)	* Take Responsibility For Your Actions & Attitudes * Strive For "Above the Line" Responses * Do The Right Thing When Nobody's Watching	Trust



5th Grade



4th Grade



3rd Grade



2nd Grade

After School Tutoring

New Carlisle Elementary has also been offering after school tutoring for a few weeks. We were focusing on students that are struggling and need to pass the requirements for the 3rd Grade Guarantee. There have been 9 teachers staying after to instruct the students and 34 students staying after to get the high quality intense instruction. The teachers and students have spent three weeks working really hard to make gains. We are very hopeful this extra tutoring has helped our students gain some knowledge and consistency so they will be more ready for the tests, and give them back some of what they have missed during the pandemic. Thank you to all involved that helped to make this a success!

-Kathryn Randenburg, Principal



“Between stimulus and response, there is space. In that space is our power to choose our response. In our response lies our growth and our freedom.”

-Viktor E. Frankl

R Factor at Donnelsville

For this whole trying year, we have talked about our responses here at Donnelsville Elementary. Every day, events happen that elicit a response from us. Frankl says in the above quote that there is space between that event and our response and that is where our growth and freedom is. We call that space an opportunity to press pause and think before we choose our response. Have events happened this year that parents, students, and teachers had no control over? Have we responded to all of these events perfectly? Of course we haven't responded perfectly, because we are human. I tell our students this all the time. We can't get 100% of our responses correct-it's not possible. But we can get better at pressing pause and thinking before we respond. This enables us to get the best outcome out of any situation that happens. At Tecumseh Local we call this idea of *Events plus our Response equals the Outcome* the R Factor ($E + R = O$) The district has gone through training with Tim Kight and Focus 3, his organization.

The teachers, counselors and I take the time to help the kids at Donnelsville with these life skills because the staff and I want kids to have the best outcomes possible in their lives. Recently, on announcements, I have been explaining to the students that they can think through their responses to events that are almost certain to happen daily. They can pre-condition their response so they get the best possible outcome in their lives. Something you could do at home is a similar activity. Give your kids everyday events they will face (chores when they get home, limited screen time, homework) and role play how they might handle this event with a good response and how it will make for a positive outcome. The next time your kids face this event they will have practiced some positive responses that will lead to better outcomes for them.

The Donnelsville staff would like to personally thank each and every parent for your support during this last unprecedented year. A year ago in March we struck out on an undelivered promise of a couple weeks to flatten the curve. None of us imagined we would still be dealing with Covid 19 thirteen months later. Public education changed a lot over the last thirteen months. Our teachers worked hard and delivered the best instruction they could give during this pandemic. Our



staff taught themselves a whole new way to teach practically overnight. Teachers are truly amazing. I hope you see the hard work they've done. Thanks for your continued support. We could not do our jobs well without your support, parents. We truly appreciate you. Let's all finish the school year strong.

-Jay Burkholder, Principal



Park Layne staff and students are so glad to be back together full-time and working to build foundational skills in reading and math as well as other academic subjects. In addition, we are also working together to learn about being great PAX leaders. PAX represents peace, productivity, health and happiness and Park Layne students are learning what it means to be PAX leaders. When students are demonstrating PAX behaviors in the building they may earn a hot ticket. Hot tickets are put into the class drawing and each class selects a hot ticket winner each week. These students receive a little prize and have their picture taken for our Facebook page. We remind students often that they aren't just PAX leaders at school but at home as well. If parents are interested in learning more about PAX and how they can implement the same kernels at home, please know that along with our PAX partners from Wellsprings in Springfield, we will be conducting a parent training in May for 20 families across the district. We conducted a training like this prior to the pandemic and it was extremely well received. Look for more information in the coming weeks.

We are also excited to be offering after-school tutoring to 36 students 2 days a week. Tutoring began right after spring break, and will continue through the middle of May. Students in these small after school tutoring groups are working hard on building foundational reading skills focusing on phonemic awareness, phonics, sight word recognition and fluency. We are also taking a close look at students who have been most negatively impacted by the loss of in-person learning time this year. These students will be offered the opportunity to participate in our summer learning program for six weeks this summer. Information will be coming home inviting students to this opportunity by the first of May. All Park Layne students will continue to have access to our wonderful online programs over the summer including Lexia Core5, Raz-Kids and Happy Numbers. We are hopeful that all students will take advantage of these programs to stay current with their skills at the very least. Some students may even find their skills growing with a commitment to a few minutes on the programs each day.

A shout out to our wonderful Tecumseh Elementary PTO for their support and commitment to all of our elementary buildings. They have worked so hard to figure out ways to still raise funds, support teachers, and plan fun events straight through the pandemic. When we began to explore the possibility of planning field trips this spring, they quickly agreed to again pay for the transportation costs so that we could take students on field trips. Our in-person first graders will be touring the Ohio Caverns, while our in-person kindergarten students will be spending a day at Learning Tree Farm. We are exploring the possibility of bringing our remote learners in on these field trip days for a fun day in the building. More information will be coming to these students in the weeks ahead.

Finally, we are already gearing up for next school year. If you know anyone in the district who has a student who will be 5 years old on or before August 1st of this school year they should be registered for kindergarten. If they have not yet registered, they should go to the Tecumseh website and click on Parent Resources. All of the information needed to register a child for kindergarten can be found there. When registering a child, there will be a link at the bottom of the online registration to sign up for kindergarten assessment which will take place at Park Layne Elementary by appointment on May 18 and 19. Due to ongoing COVID restrictions, we are unable to host our Welcome to Kindergarten Family Night in person this year, but will share information with families, give kindergarten students a Tecumseh t-shirt and more during these assessment days. Park Layne staff wishes to thank all our parents for their support this school year. We have had to rely on each other more than ever this year and we struggled to learn how to best support students and families in first the remote setting and then in a hybrid setting. Please know that we appreciate your support and dedication to your students' education.

-Karyl Strader, Principal



Tecumseh Local Schools

Would you ever consider becoming a School Bus Driver?



There is a constant need for school bus drivers and we provide all training!

Being a bus driver is a great position for anyone, but works especially well for parents and grandparents. You can be on the same schedule as your children/grandchildren, can take field trips that the student may participate in, and also still have summers off for family time and vacations. Our starting pay is \$19.14 per hour.

If you would like to get more information, please call Karen Lokai at (937)845-4492. Even if you are uncertain about actually driving a school bus, but would like to see what it is like before moving forward, we can schedule a quiet time for you to drive the bus here on our school grounds and parking lots. .

We have a great Transportation team and would love to talk to you about joining us!

-Karen Lokai, Transportation Supervisor

District Contact Information

Special Education Office 937-845-4495
Ms. Susan Wile, Director
Ms. Melissa Fogt, Supervisor
10000 W. National Rd.
New Carlisle, OH 45344

Tecumseh High School 937-845-4500
Mr. Aaron Oakes, Principal
9830 W. National Rd.
New Carlisle, OH 45344

Tecumseh Middle School 937-845-4465
Mr. Brian C. Dixon, Principal
10000 W. National Rd.
New Carlisle, OH 45344

Donnelsville Elementary School 937-845-4540
Mr. Jay Burkholder, Principal
PO Box 130
150 E. Main St.
Donnelsville, OH 45319

Park Layne Elementary School 937-845-4470
Ms. Karyl Strader, Principal
12335 Dille Rd.
New Carlisle, OH 45344

New Carlisle Elementary School 937-845-4480
Ms. Kathryn Randenburg, Principal
1203 Kennison Ave.
New Carlisle, OH 45344

Transportation Department 937-845-4492
Ms. Karen Lokai, Supervisor
9710 W. National Rd.
New Carlisle, OH 45344

Athletic Department 937-845-4512
Mr. Craig Eier, Athletic Director

Child Nutrition Services 937-845-4519
Ms. Stacy Reynolds, Supervisor

Technology Department 937-845-4485
Ms. Veronica Cassidy, Network
Manager & Technology Coordinator

Medway 937-845-4475
(Preschool and Head Start)
116 Middle St.
Medway, OH 45341

Administrative Office 937-845-3576
9760 W. National Rd.
New Carlisle, OH 45344
Ms. Paula Crew, Superintendent
Ms. Denise L. Robinson, Treasurer

Board of Education
Ms. Corinne Scott, President
Ms. Suzanne Slagell, Vice President
Ms. Johanna Brents
Ms. Sue Anne Martin
Mr. John Priest

DRUG TAKE BACK EVENT



On Saturday April 24th from 10 AM— 2PM the Clark County Sheriffs will be hosting its "Drug Take Back". This event will be held at two locations, Tecumseh High School, 9830

W. National Rd and The Springview Government Center, 3130 E. Main Street in Springfield. Deputies will be on hand to collect unwanted prescription medication, vapes and blister packs. All you need to do is pull up and deputies will collect it right from your car. If you have any questions, please contact Deputy Loney at Tecumseh High school 937-845-4500 or the Clark County Sheriff's Office at 937-328-2560.

-Deputy John Loney, School Resource Officer



Spring sports are off and running. Getting to this point has not been easy. A sincere “Thank You” goes out to the coaches, athletes and parents for doing the necessary things to get the sports seasons in. This meant and still means social distancing, wearing masks, washing hands and even quarantining. We are very thankful for the amount of each season that we have been able to get in. It has been great to see kids completing, learning, growing, and working together for a common purpose.

A couple of years ago the Athletic Department came up with our Culture Playbook. Our focus has three parts: Be a Great Teammate (Selfless, Family), Stand Up and Own it (Integrity), and Embrace the Grind (Committed, Grit). The Arrow Award represents these values and each high school team gives out Arrow Awards to recognize the student/athletes that best represent these values. We have many student/athletes doing the right things. With winter awards being in the process of being given out, we will list the Fall Arrow Award winners: *Girls Golf - Makenzi VanBeber, Boys Golf - Pierce Grimpe, Luke Ehlinger, Tyler Kennedy, Tennis - Harley Blanton, Kari McOwen, Erica Kelly, Volleyball - Elise Huntsman, Grace Suver, Cross Country - Adam Hoover, Lucy Hughes, Girls Soccer - Bridget Harris, Allayna Reiff, Emily Jones, Boys Soccer - Ethan Diehl, Football - Luke Shampton, Josh Brents.*

We had a number of winter student/athletes earn All-League Honors. *Bowling: Second Team - Caleb Gansheimer, Sportsmanship - Bryseydi Diaz, Brogan Jones, Swimming: 3rd Place 200yd Free Relay (Morgan Murray, Erica Kelly, Riayn Lowrey, Tess Elam) 3rd Place 200yd I.M. - David Brooks, Sportsmanship - Lucy Hughes, Dylan Bledsoe, Wrestling: 2nd Place - Farell Hall, 3rd Place and District Qualifier - Ethan Taylor, Sportsmanship and District Qualifier - Lucas Berner, Girls Basketball: First Team - Terah Harness (Player of the Year for the Kenton Trail Division), Makenzie Chinn, Gabby Russell, Second Team - Mae Mastin, Special Mention - Lyndsey Back, Sportsmanship - Emma Garber, Boys Basketball: First Team - Collin O'Connor, Special Mention - Seth Hale, Sportsmanship - Braden Berner, Cheerleading: First Team - Adaliah Gray, Second Team - Brinkli Hayes, Tehya Ward, Special Mention - Hannah North, Ryleigh Overholt, Sportsmanship - Sophia Whitt.*

The Athletic Boosters will be having their First Mattress Sale Fundraiser on April 18th at the high school from 11 AM—5 PM. If you or someone you know is looking for a new mattress, stop by the high school on April 18th. There will be many styles to choose from. You save money and it helps the Athletic Boosters. Financing is also available.

-Craig Eier, Athletic Director





TLS Goes 1:1 with Dell Chromebooks

This past November the district launched our 1:1 Chromebook device program. Each student was assigned a district Chromebook device for their academic use. These devices allow students to use their district Google account to access their assignments, create projects, turn in their homework, collaborate with classmates, and communicate with their teachers.. Students were able to take these devices home to be used during remote instruction ensuring everyone had the ability to access their schoolwork.

Purchased with CARES grant funding, these devices will open up a whole new world for our students, enabling them to learn skills necessary for life beyond school.

*-Veronica Cassidy, Network Manager
and Technology Coordinator*

SPECIAL EDUCATION & GIFTED STUDENTS

This year Tecumseh Local School District is partnering with Montgomery County ESC for our gifted program. This partnership includes Lahela Snyder providing supervisory services and supporting general education teachers who are providing services to our gifted and talented students in the general education classrooms.

Prior to 2017, Tecumseh used a variety of pull out and inclusion programs to serve gifted and talented students. Over the last few years, we have grown our service plan to include general education service providers. In this model, general education teachers select to complete yearly professional development and receive the support of a gifted intervention specialist. These teachers then provide support and differentiate for gifted learners in the general education classroom. This model allows us to serve more students and to provide more consistent support across grade levels. Currently 93.8% of our students with gifted identifications are being provided with a service.

Many assessments meet the criteria for gifted identification including our MAP assessments. State rules also require whole grade screening opportunities in certain grade bands K-12 careers for reading, math, superior cognition and creative thinking. Tecumseh completes these assessments in second and in fourth grade.

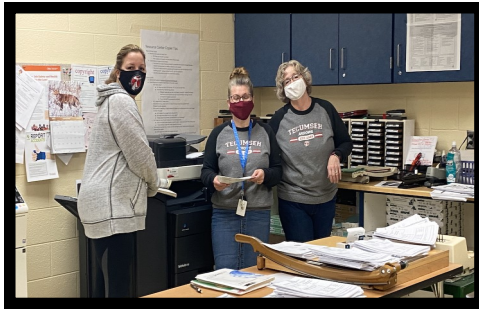
For further information about the gifted program, contact the Special Education Department.

-Susan Wile, Director of Special Education

This past year has provided unique challenges as the Child Nutrition Department worked to think outside of the box to provide meals for students in a pandemic. Last March we continued providing food for students via pick-up service and for the lunch bus that dropped off food throughout the district. When students came back to in person learning we provided breakfast and lunch free of charge for all students. The Child Nutrition Department has remained flexible in order to meet new serving requirements to keep both our students and staff safe, as well as make sure all our students who are hungry are provided for.

We now are preparing to provide meals for both summer school and migrant summer school in June and July. We are looking forward to next year and hopefully returning to a more normal school day and year.

-Stacy Reynolds, Child Nutrition Supervisor



The fifth and second-grade teachers at Donnelsville prepare for students' full-time return.

How do we get back on track after nearly a year of remote/hybrid learning, gaps in student learning and the need to reteach skills and concepts students have not mastered? It is impossible to go back and reteach every standard taught in the first semester on top of the standards teachers will teach in the second semester. So what standards are most important for student success this year and moving into next year? This became our focus as students returned to full-time in-person learning. Tecumseh Local teachers developed priority standards for English language arts and mathematics in grade K-12 and all subject areas in grades 6-12. Teachers started with suggested focus ELA and mathematics standards from state and national organizations as a starting point and then used their expertise on grade-level standards to fine-tune which standards would take priority to grow student learning in their classrooms.

Teachers then had to identify which priority standards students mastered and retained using high-quality assessments. All Assessments align to priority standards, are rigorous, and completed in a timely manner to maximize teaching time. These assessments were created or selected by teachers. Tecumseh Local Schools subscribes to various high-quality assessments, such as NWEA MAP and STAR, that can be used to efficiently measure student mastery of many priority standards. Teachers assess priority standards covered in 1st semester, 2nd semester, or a blend of both depending on the subject area and grade level. Identifying and assessing priority standards is just the beginning. The hard work happens in designing lessons, choosing instructional strategies, and implementation of teacher planning.

-Beth Moore, Curriculum Specialist

Building Schedules

Tecumseh High School	7:45 AM - 2:45 PM
Tecumseh Middle School	7:50 AM - 2:45 PM
Elementary Schools	9:10 AM - 3:35 PM

Summer Learning Program



Tecumseh Local Schools will host a 6-week summer learning program that will address the needs of our students at all levels.

In-Person	Virtual	Outreach and Camps
<ul style="list-style-type: none">• ELA and Math Focus• 6 weeks• Explicit Instruction• Interventions	<ul style="list-style-type: none">• ELA and Math Focus• Familiar Programs• Virtual Support Teacher• Student Led	<ul style="list-style-type: none">• Libraries• Museums• STEM• Coding• Parks

Elementary	Middle School	High School
<ul style="list-style-type: none">• Full Days• ELA and Math Focus• STEM Program• Social Emotional Learning Program	<ul style="list-style-type: none">• Half Days• ELA and Math Focus• Social Emotional Learning Program	<ul style="list-style-type: none">• Camps - varied lengths• Credit Recovery• AP/ACT• ELA and Math

Our summer learning program will consist of in-person, virtual, and outreach programs that serve all types of learning. In-person summer learning teachers and staff will use high-quality evidence-based programs and interventions to help fill learning gaps for all students in need. Students learning virtually will use familiar programs throughout the summer with support from a virtual teacher that will check in on their progress. TLS will offer outreach programs and will inform parents and community members of camps and activities offered by other local organizations. K-12 summer learning programs will focus primarily on English language arts and mathematic skills and concepts. Our in-person program will incorporate STEM lessons and Social Emotional Learning to provide a well-rounded experience for students in grades K-5. More details will be provided in late April and early May.

-Beth Moore, Curriculum Specialist



TECUMSEH LOCAL SCHOOLS 2021-2022 CALENDAR

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2021

16-17 Teacher Work Days
18 First Day for Students

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

February 2022

9 2-Hour Delay, Staff Inservice
18 Conference Make-Up, No School
21 Presidents' Day, No School

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September 2021

6 Labor Day, No School
8 2-Hour Delay, Staff Inservice
10 OneView Registration Deadline for All Students

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March 2022

9 2-Hour Delay, Staff Inservice
11 End of 3rd Grading Period
28-31 Spring Break, No School

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October 2021

1 Staff Inservice, No School
13 2-Hour Delay, Staff Inservice
15 End of 1st Grading Period
27 2-Hour Delay, Staff Inservice

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April 2022

1 Spring Break, No School
13 2-Hour Delay, Staff Inservice
15 Good Friday, No School

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November 2021

2 Election Day, Virtual Learning Day for all students
11 Veterans Day
17 2-Hour Delay, Staff Inservice
24 Conference Make-up, No School
25-26 Thanksgiving Break, No School

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May 2022

11 2-Hour Delay, Staff Inservice
13 Staff Inservice, No School
26 Last Day for Students
26 End of 4th Grading Period
27 Last Day for Teachers
30 Memorial Day

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December 2021

8 2-Hour Delay, Staff Inservice
17 End of 2nd Grading Period
20-31 Holiday Break, No School

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

June 2022

5 Graduation

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2022

1 New Year's Day
12 2-Hour Delay, Staff Inservice
14 Staff Inservice, No School
17 M.L. King, Jr. Day, No School

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July 2022

4 4th of July

No School for Students

2-Hour Delay

Virtual Learning Day

First/Last Day

District Contingency Plan

The district will make up any calamity days missed beyond five (5) in order to provide our students with a quality education. All days missed beyond five (5) will become virtual learning days on the day they occur.

Inservice Days:

No School: October 1, 2021, January 14, 2022, and May 13, 2022

2-Hour Delay: September 8, 2021, October 13, 2021, October 27, 2021, November 17, 2021, December 8, 2021, January 12, 2022, February 9, 2022, March 9, 2022, April 13, 2022, and May 11, 2022

Grading Periods:

Aug. 18 to Oct. 15 (41 days)

Oct. 18 to Dec. 17 (42 days)

Jan. 3 to Mar. 11 (46 days)

Mar. 14 to May 26 (47 days)